

	Autumn 1	Autumn 2	Spring 1	Spring 2 and Summer 1		Summer 2
<b>Year 6 Themes</b>	<u>The Rise and Fall of Hitler:</u> Children learn about the key events, countries and leaders of World War Two. They learn about the rise of the Nazi Party, Hitler Youth and compare their manifestoes with those from current political parties. They learn the story of Anne Frank about what happened at concentration camps. Towards the end of the theme, they learn about Kindertransport and D Day. This theme culminates in a trip to Duxford War Museum. They develop their use of charcoal and further their understanding of portrait when producing an image of Hitler or Winston Churchill. They complete the theme by responding in writing to the question 'How did Hitler Rise to Power and Fall from Grace?'	<u>Volcanoes</u> They learn about the causes of volcanic eruptions and the different types of volcano, as well as where volcanoes form and why. They re-visit their learning about continents and oceans by learning about tectonic plates. They learn about the eruption of Mount Vesuvius and the impact of living near a volcano. They also learn about earthquakes and their causes, using Haiti as a case study. To demonstrate their knowledge and understanding, they create a documentary about volcanoes using imovie.	<u>Victorians</u> Children learn about the Industrial Revolution with a focus on working Victorian children. They learn how the development of the railways led to a boost in the tourism industry at the seaside and further develop their sewing skills from Year 5 when making Punch and Judy puppets. They learn about the artist Lowry and produce their own industrial landscape charcoal work in his style, thinking about perspective and shading. They bring together their knowledge and understanding of cams from Year 4 and pulleys from Year 5 when designing and making their own moving carousel fairground ride. They end the theme by responding in writing to the question 'What have the Victorians done for us?'	<u>Planet in Peril</u> Children learn about climate change and pollution and how these effect our planet and all living things. They begin to learn about sustainability and what can be done to help protect our planet. A focussed study on Bangkok facilitates children to learn examples of how people around the world are affected by the actions of humans. Towards the end of the theme, children learn about some inspirational individuals who are working hard to campaign to better look after our planet.	<u>Money, Money, Money</u> In this theme, they learn about the value of money, including its history, creating a time line. They learn about profit, income and outgoings when they plan, prepare, bake for and run their own coffee morning to raise money for a chosen charity. They learn about Fairtrade and where many of the Fairtrade products come from in the world. They learn about the production of cocoa and its transportation, using the Dominican Republic as a case study of a Fairtrade co-operative. They produce art work in the style of Brazilian artist Beatriz Milhazes using paint. They end the theme by responding in writing to the question 'Is the world a fair place?'	<u>Moving On and Growing Up</u> Children continue to learn more about themselves and puberty from year 5, this time moving onto learning about conception. They learn facts about drugs, alcohol and smoking and how to keep themselves safe and make informed decisions. They have a day's first aid training and take part in many transition activities, preparing them for secondary school and of course devote a lot of their last month at primary school rehearsing for their grand finale - the Year 6 Production.
<b>Year 6 Science</b>	<b>LIGHT</b> (how light travels, light sources and shadows).	<b>EVOLUTION &amp; INHERITANCE</b> (changes in living things, variations in offspring and adaptations).	<b>ELECTRICITY</b> (voltage of cells, variation in function and using symbols in diagrams).	<b>ANIMALS, INCL HUMANS</b> (Circulatory system, exercise, keeping healthy, diet & lifestyle).		<b>LIVING THINGS &amp; THEIR HABITATS</b> (classification of plants and animals).
<b>Year 6 PSHE/SRE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
<b>Year 6 RE</b>	How and why does religion bring peace and conflict? Multi	How do _____ explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Christian/Humanist		How do beliefs shape identity for _____? Muslim (prepare for KS3)
<b>Year 6 Computing</b>	Unit 6.1 (6 Sessions) <b>Coding</b>	Unit 6.2 (2 Sessions) <b>Online Safety</b> Unit 6.4 (4 Sessions) <b>Blogging</b>	Unit 6.5 (5 Sessions) <b>Text Adventures</b>	Unit 6.7 (6 Sessions) <b>Quizzing</b>	Unit 6.9 (8 Sessions)* <b>Spreadsheets</b>	Unit 6.6 (3 Sessions) <b>Networks</b> Unit 6.8 (4 Sessions) <b>Understanding Binary</b>
<b>Year 6 PE</b>	Dance Rounders	Fitness Handball	Gymnastics Basketball	Yoga Athletics	Dodgeball Sports Day Practise	Year 6 Production Football
<b>Year 6 Music</b>	Happy	Classroom Jazz 2		You've Got a Friend	Music and Me	Performance
<b>Class Reader</b>	Letters from the Lighthouse	Darwin's Dragons The Miracle On Ebenezer Street	Wild Boy	Pig-Heart Boy	Nevermoor	Orphans of The Tide