

## LKS2 (Year 3 and Year 4) - Reading Skills

### Vocabulary

- Which word tells you that \_\_\_\_\_?
- Which key word tells you about the character/setting/mood?
- Find one word in the text which means \_\_\_\_\_.

### Infer

- Find and copy a group of words which shows that \_\_\_\_\_.
- What voice might these characters use?
- What was \_\_\_\_\_ thinking when \_\_\_\_\_?
- Who is telling the story?

### Predict

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?

### Explain

- Why is the text arranged in this way?
- What is the purpose of this text feature?
- Is the use of \_\_\_\_\_ effective?
- Which section was the most interesting/exciting part?

### Retrieve

- How would you describe this story/text? What genre is it? How do you know?
- How did \_\_\_\_\_?
- How often \_\_\_\_\_?
- Who had \_\_\_\_\_? Who is \_\_\_\_\_? Who did \_\_\_\_\_?
- What happened to \_\_\_\_\_?
- What does \_\_\_\_\_ do?
- What can you learn from this section?
- Give one example of \_\_\_\_\_?
- Whose perspective is the story told from \_\_\_\_\_?

### Summarise

- What was the first thing that happened in the story?
- Can you number these events 1-5 in the order that they happened?