

Highwoods CP School Curriculum 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Themes (with suggested contexts as the EYFS curriculum is child-led).	All About Me Home, food, bedtime, birthdays, celebrations, hobbies, babies, gardening, shopping, pets, holidays	Traditional Tales Size Cutting Ordering and comparing Story sequencing Talk 4 Writing	Heroes Superheroes Zoos Vets Doctors and Nurses	Adventures Space, Land, Water – Moon and Rockets, Pirates	Amazing Creatures Dinosaurs Sharks Imaginary (child-led)	Growing Minibeasts Plants Animals
EYFS RE	Why is the word "God" important to Christians? Christianity	Harvest Christmas and Nativity Christianity Why do Christians perform Nativity plays at Christmas?	Chinese New Year Contextual – exposure to a religion based on the context of the cohort	Easter – Easter Egg Hunt using a map Christianity Why do Christians put a cross in an Easter Garden?	Cohort context-based exposure to a religion/s.	
EYFS PSHE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
EYFS Computing	Children to explore mini mash on laptops and tablets.					
EYFS PE	Dance	Fundamentals	gym - apparatus	Ball skills	Outdoor: skills for sports day	Outdoor: games
EYFS Music	Use of Charanga and Sing Up Resources throughout the year, using class instrument sets.					
Class Readers (suggestions and starting points)	The Tiger Who Came to Tea The Colour Monster Giraffes Can't Dance	Goldilocks and The Three Bears The Enormous Turnip The Gingerbread Man	Dear Zoo Superworm Real life heroes non fiction books (<i>Superheroes don't get scared.</i>)	Night Pirates Way Back Home They're Going on an Egg Hunt	The Dinosaur Who Lost His Roar Books to be chosen nearer the time	Jasper's Beanstalk The Hungry Caterpillar Monkey Puzzle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Themes	Paint a Rainbow Children learn about primary and secondary colours, colour mixing and the work of Matisse and Alma Thomas. They create collages in the style of Matisse and they consider their selection of brushes and development of different strokes to create a painted artwork in the style of Thomas.	Festivals Children learn about Diwali, including the story of Rama and Sita and they use clay to make a Diva lamp. They produce fireworks artwork using paint and glitter. They learn about Hannukah and make potato Latkes as they learn about this Jewish celebration. When learning about Christmas, they learn about the importance of light and Advent.	Playtime Children learn about how toys have changed over history. They have a theme day with special visitors in school. They also learn about different materials toys can be made from and design and make their own playgrounds using construction.	Here They Are In this theme, children learn about the atthey and beauty of our planet and our solar system. They celebrate the diversity of the human race when looking back at human achievement, including the 1969 moon landing and more recently the achievements of British astronaut Tim Peake. They consider what the past is and think about how old our planet is, going right back to dinosaurs and how that relates to where they are today. They begin to develop skills using pastels to create art work when making a solar system and when producing a moonscape.	If I Go Down to the Woods Today Children begin to develop their map skills when identifying litter in the school grounds. They learn about the different parts of a plant and develop our observational and sketching skills when sketching a flotheyr. They re-visit their collage skills from Paint a Rainbow when using natural materials to make a collage of a flotheyr. They create rubbings of different types of leaves when they visit the Country Park.	I Do Like to be Beside the Seaside Children learn about safety at the beach and the physical features of a beach. They explore and make a sliding mechanism when making a picture of the beach. They develop their sculpture skills when using Modroc to make a sculpture of a Lighthouse. They develop their food preparation skills when making a healthy lunch for the Lighthouse Keeper. They visit the beach and create sea artwork using a range of media.
Year 1 Science	PLANTS (identify and name common wild and garden plants/trees and basic structure).	EVERYDAY MATERIALS (sort and classify materials, name properties of everyday materials, compare and group based on properties).		ANIMALS INCLUDING HUMANS (Identify and name common animals, classify animals).	PLANTS (common plant names, structure & bean diaries/nature journals).	ANIMALS INCLUDING HUMANS (describe and compare structure of animals and identify, draw and name human body parts).
Year 1 PSHE/SRE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Year 1 RE	What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	How does a celebration bring a community together? Muslim, Christian	What do Jewish people remember on Shabbat? Jewish	What does the cross mean to Christians? Christian	How did the universe come to be? Hindu, Christian	
Year 1 Computing	Unit 1.1 (4 Sessions) Online Safety and Exploring Purple Mash Unit 1.2 (2 Sessions) Grouping and Sorting	Unit 1.3 (3 Sessions) Pictograms Unit 1.4 (3 Sessions) Lego Builders	Unit 1.6 (5 Sessions) Animated Story Books	Unit 1.7 (6 Sessions) Coding	Unit 1.8 (3 Sessions) Spreadsheets	Unit 1.5 (3 Sessions) Maze Explorers Unit 1.9 (2 Sessions) Technology Outside School
Year 1 PE	Dance Fundamentals	Fitness Ball Skills	Gymnastics Sending and Receiving	Yoga Athletics	Team Building Sports Day practise	Gymnastics Net and Wall
Year 1 Music	Hey You!	Rhythm in the Way They Walk and the Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Class Readers	Elmer The Little Red Hen	The Three Little Pigs Mog's Christmas	Kipper's Toy Box This is the Bear	Whatever Next Aliens Love Underpants	Stick Man Jack and the Beanstalk	Rainbow Fish The Lighthouse Keeper's Lunch

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 Themes	<p>All Around Me In this theme, children learn more about their place in the world, starting with where they live and their local area. They learn about physical and human features and visit the country park to find examples of these. They learn about road safety when out in the local area and learn about the features of a town centre. They produce castle artwork using their printing skills and use charcoal to create tree artwork.</p>	<p>Far, Far Away Children re-visit physical and human features and learn about the polar regions and how they differ. They begin to learn about compass points, focusing on North and South and begin to learn about continents and oceans. When learning about the North Pole, they develop their painting and colour mixing skills to create different shades for the Northern Lights.</p>	<p>Whatever the Weather Children learn about the weather of the United Kingdom and learn about the four countries of the UK. They complete a theyather diary and collect data about the weather to analyse as a class. They explore the wind and its effects when making and flying kites. They continue to learn about the continents and oceans. They develop their painting skills through splatter painting and their printing skills when creating a picture of the sun. They learn about Van Gogh and create their own artwork based on his Starry Night.</p>	<p>Fire! Fire! The children have special visitors for our launch day when they dress up for our Great Fire of London Day. They learn what houses theyre like in Tudor times in London and learn facts about the Great Fire of London. They develop our inference skills when looking at images of artefacts or buildings from the time of the fire. They compare life in modern-day Britain to like in the Tudor times and develop our painting skills by painting our own Tudor houses. They further develop our charcoal skills, building on from our trees in Whatever the Theyather, when creating charcoal pictures of Tudor houses. They learn to plan, make and evaluate our own Tudor house out of materials, a moving fire truck and bake our own bread roll.</p>	<p>A Bug's Life They learn about different insects that live around us and their habitats. They develop our pastel skills when creating a minibeast picture and learn about the parts of different minibeasts. They learn about symmetry through butterfly collage artwork and learn more about Van Gogh when creating our own Sunflotheyrs pictures, further developing our painting skills. They plan, make and design and evaluate a stuff butterfly toy, developing our overlapping sewing skills.</p>	<p>A Carnival of Animals They further develop our knowledge and understanding of the continents and oceans when learning about where our favourite animals come from. They learn about the different animal groups, food chains and the features of the environments that animals live in. They practise colour mixing to make different shades of green to learn how animals camouflage themselves in an environment. They learn about the artist Henri Rousseau and create our own versions of Tiger in a Storm.</p>
Year 2 Science	ANIMALS, INCL HUMANS (Animal survival and growth.)	ANIMALS, INCL HUMANS (Human health: grow & stay healthy.)	WORKING SCIENTIFICALLY - INVESTIGSTIONS	USES OF EVERYDAY MATERIALS (suitability of different materials and how materials can change).	PLANTS (how seeds/bulbs grow and what plants need to grow.)	LIVING THINGS & THEIR HABITATS' (identify and name a variety of habitats, compare things that are alive/dead/never been alive, simple food chains).
Year 2 PSHE/SRE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Year 2 RE	Why is light an important symbol for Christians Jews and Hindus? Christian, Jewish, Hindu	What does the nativity story teach Christians about Jesus? Christian	How do Christians belong to their faith family? Christian	How do Jewish people celebrate Passover (Pesach)? Jewish	Why do people have different views about the idea of God? Multi/Humanist	
Year 2 Computing	Unit 2.1 (6 Sessions) Coding	Unit 2.2 (3 Sessions) Online Safety Unit 2.3 (4 Sessions) Spreadsheets	Unit 2.4 (5 Sessions) Questioning	Unit 2.5 (3 Sessions) Effective Searching Unit 2.7 (3 Sessions) Making Music	Unit 2.6 (5 Sessions) Creating Pictures	Unit 2.8 (4 Sessions) Presenting Ideas
Year 2 PE	Dance Fundamentals	Fitness Ball Skills	Gymnastics Sending and Receiving	Yoga Athletic	Team Building Sports Day practise	Gymnastics Net and Wall

Year 2 Music	Hands Feet Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Rewind and Replay
Class Readers						

	Autumn	Autumn 2	Spring 1 and 2		Summer 1	Summer 2
Year 3 Themes	The Stone Age The children learn about when the Stone Age was and relate this to their timeline of what they have learnt about from history in school so far. They create cave paintings in an authentic style and learn that these depicted what life was like. They develop our clay skills from Year 1 when they made Diva lamps to making stone age pots. They take part in an archaeological dig and learn that this is how they know things about the past. They learn about how people lived and create our own roundhouses and log cabins using a variety of media.	Art Attack! This theme gives the opportunity for progression within skills in art, across different medium. The children learn about a variety of different artists and explore their individual styles, creating our own versions using specific mediums. Throughout this theme, children are able to further improve their art work through learning from their mistakes and creating a portfolio of works which show skills development.	Romans The children learn about the Roman Empire and how this relates to what they have learnt about from history in school so far. They explore how and where they invaded, further developing our map skills and knowledge of places in the UK and Europe. They learn about what it would have been like as a Roman Soldier and think about our location during Roman times, learning about Boudicca and Roman Colchester. They visit Colchester Castle and learn what it would have been like in Roman times, before it was destroyed. They research, design and make Roman sandals, further developing our sewing skills from Year 2 when they made puppets. They create Roman and Celtic shields and finish their theme with a battle!		Africa! The children learn about Africa as a continent, its diversity, human and physical geography. They learn about endangered animals and conservation projects related to these. With a link to a school and reserve in Africa, children learn about life in Africa and compare two localities: a reserve and a bustling city. They learn how to play the Djeme drums in an African drumming workshop, develop skills for creating Batik artwork and plan, design and make a North African savoury dish.	Best of British In this theme the children celebrate all that is British and learn about British Values. They further develop their knowledge and understanding of the United Kingdom, building on their knowledge from Year 2. They learn about some key rivers in the UK, some key landmarks and the highest peaks of the UK. They learn about the British artists Quentin Blake and Julian Opie, and create their own versions of their artwork and use watercolour paints for the first time.
Year 3 Science	LIGHT (Light, shadows and reflection.)	FORCES AND MAGNETS (how things move on different surfaces and magnetism.)	ANIMALS, INCL HUMANS (Skeletons, muscles and movement.)	ANIMALS, INCL HUMANS (Health & nutrition.)	PLANTS (Identify and describe functions of a plant, requirements for life and growth, water transportation and life-cycle of flowering plants.)	ROCKS (compare and group different types of rock, describe how fossils are formed).
Year 3 PSHE/SRE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Year 3 RE	How do people express commitment to a religion/worldview in different ways? Hindu or Jewish/Sikh/	What is the Trinity? Christian	What is philosophy? How do people make moral decisions? Christian/Humanist		What do Muslims believe about God? Muslim	What difference does being a _____ make to daily life? Muslim
Year 3 Computing	Unit 3.1 (6 Sessions) Coding	Unit 3.2 (3 Sessions) Online Safety Unit 3.3 (4 Sessions) Spreadsheets	Unit 3.9 (5 Sessions) Presenting	Unit 3.5 (6 Sessions) Email including Email Safety Unit 3.4 (1 Session) Touch Typing	Unit 3.4 (3 Sessions) Touch Typing Unit 3.7 (3 Sessions) Simulations	Unit 3.6 (4 Sessions) Branching Databases Unit 3.8 (3 Sessions) Graphing
Year 3 PE	Dance Tennis	Yoga Tag Rugby	Fitness Ball Skills	Gymnastics Hockey	Fundamentals Sports Day Practise	Dodgeball Athletics
Year 3 Music	Let Your Spirit Fly	Glockenspiel Stage 1	Thee Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
Class Reader	The Worst Witch, Iron Man, Griffin Gate	The Nothing to See Here Hotel The Snowman (Morpurgo)	The Boy Who Grew Dragons		The Butterfly Lion	The Last Bear London

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4 Themes	<u>Ancient Greece</u> They learn about the Ancient Greek civilisation and where that fits on a timeline in relation to what they have learnt about in history in school so far. They learn about life at the early Olympics and learn about ways of life in Ancient Greece. They learn some of the famous Greek myths and create movies of these using the iPads. They develop our sketching skills when creating Greek jars, depicting events at the Olympics. They develop our sculpture skills from Year 2, when they made insect models and Year 3, when they made a 3D model of the UK, when they make face sculptures of mythical creatures.	<u>Push the Button</u> In this theme, they learn about mechanical systems including levers and cams. They research, design, make and evaluate our own moving toys which use these mechanisms. They learn about inventors and develop our social skills, completing many of our projects in groups. They learn how to use many tools safely and improve our measuring skills to achieve accuracy when making our toys.	<u>Adventurers and Explorers</u> They learn about the adventures of Amelia Earheart and her journey around the world. They learn about the environmental conditions in Antarctica and revisit our knowledge and understanding of the continents and oceans when tracking her journey. They learn about the artist Nicholas Roerich and further develop our skills with pastels when creating artwork focusing on the landscape of Antarctica. They learn about Asia and the Himalayas when they follow Amelia to Mount Everest.	<u>Chinese Dynasties</u> Children learn about the Shang Dynasty and other key historical events in China, including the building of The Great Wall of China, the Terracotta Army and the first emperor. They learn about the location of China on our planet and its cities and rivers. They build on their clay skills from Year 3 and make clay warriors to form a miniature Terracotta Army and progress with their Food Technology skills by combining ingredients when making a millet porridge. They place the Shang Dynasty and other historical events on a timeline and compare this to other events they have learnt about so far in history.	<u>Dedham Vale</u> They learn about the landscape of our surrounding area and how it was depicted by the artist John Constable. They create our own landscape artwork in his style using watercolours, further developing our skills from Year 3. They visit Dedham vale and learn about meanders in rivers, identifying them on our trip as they walk past them. They also learn about the artist Alfred Munnings and learn about to sketch animals, focusing on horses and creating our own work in his style.	<u>Lights, Camera Action</u> In this theme, they explore the exciting world of film making. They learn about special effects and have some fascinating visits from film makers. They learn about green screen filming and visit the Warner Bros studios to learn how the Harry Potter films theyre made. They study Charlie and the Chocolate Factory and write own new scene for this film, using green screen techniques and editing to add special effects.
Year 4 Science	SOUND (how sound is made, vibrations, pitch & volume).	ELECTRICITY (construct a simple series circuit, name basic parts, switches, conductors and insulators).	ANIMALS, INCL HUMANS (Food chains, Teeth and Digestion).	LIVING THINGS & THEIR HABITATS (biodiversity, classification & care of environments).	STATES OF MATTER (solids, liquids and gases, change of state, evaporation, condensation and the water cycle).	LIVING THINGS & THEIR HABITATS (food chains, biodiversity, classification & care of environments).
Year 4 PSHE/SRE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Year 4 RE	Where do religious beliefs come from? Christian	What do they mean by truth? Is seeing believing? Multi, including Sikh views on God as truth	How do/have religious groups contribute to society and culture? Hindu/Christian	Why is there so much diversity of belief within _____? Christian	Includes some theological aspects What does sacrifice mean? Multi/Humanist	
Year 4 Computing	Unit 4.1 (6 Sessions) Coding	Unit 4.2 (4 Sessions) Online Safety Unit 4.7 (3 Sessions) Effective searching	Unit 4.4 (5 Sessions) Writing for Different Audiences	Unit 4.5 (4 Sessions) Logo Unit 4.8 (2 Sessions) Hardware Investigations	Unit 4.3 (6 Sessions) Spreadsheets	Unit 4.6 (3 Sessions) Animation Unit 4.9 (4 Sessions) Making Music
Year 4 PE	Swimming Football	Swimming Netball	Swimming Basketball	Swimming Handball	Gymnastics Sports Day Practise	Fitness Rounders
Year 4 Music	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
Class Reader	Varjak Paw	The Lion, The Witch and The Wardrobe	The Christmasaurus	Charlotte's Theyb	Kensuke's Kingdom	Harry Potter and the Philosopher's Stone

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Year 5 Themes	<u>Ancient Egypt</u> The children start by learning when the Ancient Egyptian period was and how this fits on a timeline with previous learning. They learn about the ancient society, their beliefs and ways of life. They learn about how society was structured and compare this with society today. They further develop their clay skills from Year 4 when making canopic jars as part of our learning about Egyptian gods, mummification and the afterlife.	<u>Earth and Beyond</u> The children learn about the relative sizes of the planets in our solar system when making scale models in groups. They explain the cause of day and night and sequence the phases of the moon. They learn the cause of the seasons and make their own documentaries explaining this. They research, design, make and evaluate moon buggies in groups, culminating in robot wars style race between the classes. In doing so, they explore, learn about and create our own pulley systems. Finally, they learn about different constellations.	<u>Rainforest</u> They launch this theme by learning about the layers of the Rainforest and visiting Colchester Zoo to observe rainforest animals. They develop their printing skills from Year 2 to create prints of Rainforest animals. They further develop our knowledge of countries around the world and learn about different biomes and which animals live there. They learn about the tropical belt and how this leads to rainforest biomes and learn about the impact of deforestation.	<u>Vikings</u> In this theme, they learn about the Anglo-Saxons, Vikings and Normans. They start the theme by visiting Ipswich Museum where they enjoy history and end theme by visiting Mountfitchet to learn about the Normans. They learn what life was like in Anglo-Saxon England and how that changed when the Vikings invaded, and where they invaded from. They make models of Viking Longships and work in groups to make their own life-size Viking Warriors, depicting what they would worn and their armour. They learn about Anglo-Saxon runes and write their own Kennings. They recreate a battle between the Anglo-Saxons and Vikings then develop their inference skills by learning about the Normans through studying the Bayeaux Tapestry.	<u>Water, Water Everywhere</u> The children re-visit their learning about continents and oceans and learn more about the rivers of the UK. They learn how an oxbow lake is formed and about waterfalls and gorges. They learn about the artist Edouard Manet and create their own versions of his "Catching Neptune", further developing their pastel skills from Year 4 but this time they blend the pastels to mix the colours. They visit Harwich where they put into practise their developing photography skills then learn how to edit their photos ready for a photo exhibition. They learn about the journey of water from its source and also about peninsulas and flooding when learning about the Harwich flood of 1953.	<u>Who Am I?</u> In this theme, they learn a lot about themselves and how their bodies will change as they go through puberty. They learn about the artist Pablo Picasso and create their own artwork using their faces in his style, further developing their portrait skills from Year 1 when drawing their own self-portraits. They further develop their sewing skills from Year 3, this time focusing on running stitch and blanket stitch and becoming independent when threading a needle and tying off. They design and make their own personal taste outfits for a doll, creating mood boards in doing so and measuring the doll to create the outfit with the correct dimensions.
Year 5 Science	LIVING THINGS & THEIR HABITATS (observing different life cycles /reproduction in animals and plants).	EARTH & SPACE (movement of the earth and moon in space, day/night).	PROPERTIES & CHANGES OF MATERIALS' (Testing material properties, reversible and irreversible changes).	LIVING THINGS & THEIR HABITATS (observing life cycles, reproduction in animals and plants).	ANIMALS, INCLUDING HUMANS (maturity of animals, gestation and changes over a lifetime).	ANIMALS, INCLUDING HUMANS (puberty and sex education) FORCES (Gravity, friction, water resistance and air resistance and mechanisms e.g. levers, pulleys and gears.)
Year 5 PSHE/SRE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Year 5 RE	Is believing in God reasonable? Multi/Humanist	How has belief in _____ impacted on music and art through history? Christian/Muslim		What can they learn about the world/knowledge/ meaning of life from the great philosophers? Buddhist/Christian	What difference does the resurrection make to Christians? Christian	How do _____ make sense of the world? Hindu
Year 5 Computing	Unit 5.1 (6 Sessions) Coding	Unit 5.2 (3 Sessions) Online Safety Unit 5.4 (4 Sessions) Databases	Unit 5.5 (5 Sessions) Game Creator	Unit 5.6 (4 Sessions)* 3D Modelling Unit 5.7 (4 Sessions)* Concept Maps	Unit 5.3 (6 Sessions) Spreadsheets	Unit 5.8 (8 Sessions)* Word Processing
Year 5 PE	Yoga Tennis	Fitness Tag Rugby	Dance Netball	Dodgeball Hockey	Gymnastics Sports Day Pratisie	Badminton Rounders
Year 5 Music	Livin' On a Prayer	Classroom Jazz	Make You Feel My Love	The Fresh Prince of Bel Air	Dancing in the Street	Reflect, Rewind and Replay
Year 5 Class Readers	The House with Chicken Legs	George's Secret Key to the Universe A Boy Called Christmas	Brightstorm	The Explorer	Wolf Brother	Podkin One-Ear

	Autumn 1	Autumn 2	Spring 1	Spring 2 and Summer 1	Summer 2	
Year 6 Themes	<u>The Rise and Fall of Hitler</u> Children learn about the key events, countries and leaders of World War Two. They learn about the rise of the Nazi Party, Hitler Youth and compare their manifestoes with those from current political parties. They learn the story of Anne Frank about what happened at concentration camps. Towards the end of the theme, they learn about Kindertransport and D Day. This theme culminates in a trip to Duxford War Museum.	<u>Volcanoes</u> They learn about the causes of volcanic eruptions and the different types of volcano, as they'll as where volcanoes form and why. They re-visit their learning about continents and oceans by learning about tectonic plates. They learn about the eruption of Mount Vesuvius and the impact of living near a volcano. They also learn about earthquakes and their causes.	<u>Victorians</u> Children learn about the Industrial Revolution with a focus on working Victorian children. They learn how the development of the railways led to a boost in the tourism industry at the seaside and further develop their sewing skills from Year 5 when making Punch and Judy puppets. They learn about the artist Lowry and produce their own industrial landscape charcoal work in his style, thinking about perspective and shading. They bring together their knowledge and understanding of cams from Year 4 and pulleys from Year 5 when designing and making their own moving carousel fairground ride.	<u>Planet in Peril</u> Children learn about climate change and pollution and how these effect our planet and all living things. They begin to learn about sustainability and what can be done to help protect our planet. A focussed study on Bangkok facilitates children to learn examples of how people around the world are affected by the actions of humans. Towards the end of the theme, children learn about some inspirational individuals who are working hard to campaign to better look after our planet.	<u>Money, Money, Money</u> In this theme, they learn about the value of money, including its history, inflation and interest rates. They learn the importance of making saving and plan, prepare, bake for and run our own coffee morning to raise money for our chosen charity. They learn about Fairtrade and where many of the Fairtrade products come from in the world. They learn more about the climate around the tropical belt, following on from our learning about biomes in Year 5. They learn about the production of cocoa and its transportation.	<u>Moving On and Growing Up</u> Children continue to learn more about themselves and puberty from year 5, this time moving onto learning about conception. They learn facts about drugs, alcohol and smoking and how to keep themselves safe and make informed decisions. They have a day's first aid training and take part in many transition activities, preparing them for secondary school and of course devote a lot of their last month at primary school rehearsing for their grand finale - the Year 6 Production.
Year 6 Science	LIGHT (how light travels, light sources and shadows).	EVOLUTION & INHERITANCE (changes in living things, variations in offspring and adaptations).	ELECTRICITY (voltage of cells, variation in function and using symbols in diagrams).	ANIMALS, INCL HUMANS (Circulatory system, exercise, keeping healthy, diet & lifestyle).		LIVING THINGS & THEIR HABITATS (classification of plants and animals).
Year 6 PSHE/SRE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Year 6 RE	How and why does religion bring peace and conflict? Multi	How do _____ explain the suffering in the world? Buddhist	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/Christian	Creation or science: conflicting or complementary? Christian/Humanist		How do beliefs shape identity for _____? Muslim (prepare for KS3)
Year 6 Computing	Unit 6.1 (6 Sessions) Coding	Unit 6.2 (2 Sessions) Online Safety Unit 6.4 (4 Sessions) Blogging	Unit 6.5 (5 Sessions) Text Adventures	Unit 6.7 (6 Sessions) Quizzing	Unit 6.9 (8 Sessions)* Spreadsheets	Unit 6.6 (3 Sessions) Networks Unit 6.8 (4 Sessions) Understanding Binary
Year 6 PE	Dance Rounders	Fitness Handball	Gymnastics Basketball	Yoga Athletics	Dodgeball Sports Day Practise	Year 6 Production Football
Year 6 Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
Class Reader	Letters from the Lighthouse	Darwin's Dragons The Miracle On Ebenezer Street	Wild Boy	Pig-Heart Boy	Nevermoor	Orphans of The Tide